

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INTRODUCTION TO COMMUNITY SERVICES

Code No.: CCW 130

Program: LAW & SECURITY ADMINISTRATION/CORRECTIONAL WORKER PROGRAMS

Semester: FIRST

Date: SEPTEMBER 1989

Author: LOU MANGONE

New: \_\_\_\_\_ Revision: \_\_\_\_\_

APPROVED: *K. R. Bessie*  
Chairperson

*Aug 29/89*  
Date

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Course Title

Course No.

Instructor: Lou Mangone

Time: Section I - Mondays, 2:30 p.m. - 4:30 p.m.

Start Date Monday, Sept.11, 1989

Section 2 - Tuesdays, 9:30 a.m. - 11:30 a.m.

Start Date Tuesday, September 12, 1989

Total Credit Hours 30

COURSE DESCRIPTION

This course is designed to familiarize the student with the various social services available in the community. Emphasis will be placed on those agencies utilized by Law & Security officers in the course of their duties, and those used by Correctional Officers to assist in the rehabilitation of inmates after release.

Emphasis will be placed on the historical development of the social movements in Canada leading up to the development of the present private and public agency network in the community. The historical development of sentencing practices in Canada, on which the community agency network relied on, will also be examined.

Students will develop the referral skills required in field placements and for future use in positions as Law & Security / Correctional Officers. The enforcement role in relation to these public and private community agencies will also be examined.

COURSE OBJECTIVE

Upon completion of this course, the student will be able to:

1. Demonstrate a working knowledge of the historical development of both sentencing practice and the emergence of the social and political movements, leading up to the present day existence of the public and private community services network.
2. Demonstrate a working knowledge of private and public community resources by describing their clientele, mandate, structure, and available services.
3. Identify the need for cooperation between enforcement agencies and social services.
4. Facilitate knowledge referrals to those agencies utilized by Law & Security / Correctional Officers in the course of their duties.



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5. Present orally and in writing information on agencies researched.

REQUIRED STUDENT READINGS

1. Agency directory (on reserve) in the college library.
2. Sault Star articles on relevant social services issues.
3. Xerox handouts by the instructor on relevant literature on community services.

METHODOLOGY

Course presentation will involve a variety of methods including lectures, group discussions, student presentation, audio-visual aids, and guest speakers.

COURSE REQUIREMENTS

All assignments are **compulsory** and are due on **date assigned**. Assignments consist of:

Group Work -

1. Students working in groups of five will research a prescribed number of agencies which will include on-site interviews.
2. Each group will present a seminar on one of the agencies and each member of the group must participate in the presentation.

Individual Work -

3. Each student must prepare a short, in-depth essay on the agency researched by the group. This essay is due at the point of the seminar presentation. Each essay will include:
  - development of agency,
  - mission and goals of agency,
  - current focus of agency,
  - future plans of agency.
  - linkage of agency to Law Enforcement system.

**NOTE:** This essay is **individualized** work and not a duplication of the seminar presented by the group.

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4. There will be one mid-term and one final test.

Mid-term	-	25%
Seminar	-	25%
Research		
Finding	-	25%
Final Test	-	25%
		<u>100%</u>

COLLEGE GRADING POLICY

90 - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	B
60 - 69%	=	C
Below 60	=	R (Repeat Course)